



# Montessori Institute of North Texas

13612 Midway Road, Suite 292 • Dallas, Texas 75244

www.montessori-mint.org • (p) 214-503-6802 • (f) 214-503-6202 • info@montessori-mint.org



## APPLICATION FOR ADMISSION

### I am applying for the following AMI Course:

\_\_\_\_\_ Primary Academic Year Format (Fall 2017 – Spring 2018) with Trainer Larry Quade, Ph.D.

### Personal

Name \_\_\_\_\_  
Family First Middle

Address \_\_\_\_\_  
Street City, State, Zip

Phone \_\_\_\_\_ E-mail \_\_\_\_\_  
Home Work

Country of Citizenship \_\_\_\_\_ If a non-US citizen, are you a resident of the US?  yes  no

### Education

University / College / Community College (Name - Location)	Entered (m/y) - Left (m/y)	Degree / Diploma Granted	Date Awarded
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

### Montessori Training

List in chronological order. Do not include workshops.

Name of institution - Location	Affiliation	Entered (m/y) - Left (m/y)	Diploma Granted (age level)	Date Awarded
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

### References

Ask three people for professional references, and have them send their references directly to MINT.

Name	Position Email
Name	Position Email
Name	Position Email

## Scholarship and Financial Aid

Do you intend to apply for a scholarship or financial aid:  yes  no

If yes:

- MES Fund, deadline to apply 5/1/17
- MINT Scholarship, through the CSS/Profile application process
- Kyle and Jimmy Galbraith Fund for Montessori in the Public Sector, for public district and charter schools.

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### Your application can be processed when the following items have been received:

1. Copy of your resume.
2. Nonrefundable application fee of \$100.00 on or before July 3, 2017 or \$150 after July 3, 2017, payable to MINT.
3. Autobiography of two pages, double-spaced.
4. Answers to the following questions (written/typed on a separate sheet of paper):
  - a. Why do you want to take the training course?
  - b. What specific qualifications do you bring to this work?
  - c. What is your experience with children? Specifically refer to children in the age range you wish to study.
  - d. How do you intend to use your Montessori training?
  - e. How did you first learn about the MINT course?
5. Transcripts from the colleges and/or universities you have attended mailed directly to MINT.
6. Three letters of reference, sent directly to MINT via post or e-mail.
7. Proof of TOEFL iBT score of 70 or PBT score of 560 or above for those applicants whose first language is not English.

Arrangements will be made for an interview upon receipt of the above. If you live near the DFW area, your interview will be conducted by someone designated by the Course Committee. If you are out of state or unable to come to Dallas for an interview, a phone interview will be set up, or you may be interviewed by someone in your area selected by the Director of Training.

Upon completion and evaluation of everything above, you will be notified regarding your acceptance into the upcoming training course. We suggest you keep a copy of the completed application for your own records.

Please note that the language of instruction for this course is English. A TOEFL iBT score of 70 or PBT score of 560 minimum is required for applicants whose mother tongue is not English.

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**In applying for admission, I understand that I will be expected to attend all class periods on a regular basis and that I will make every effort to complete assignments in a timely fashion, as set forth by the course. The information above is, to the best of my knowledge, correct and complete.**

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Signature

Date

*The Montessori Institute of North Texas is a 501(c)(3) non-profit educational organization, which seeks diversity in its staff and programs. MINT admits students of any age, gender, race, color, national or ethnic origin, or sexual orientation to all the rights, privileges, programs, and activities generally accorded or made available to all students at MINT. MINT does not discriminate on the basis of age, gender, race, color, national or ethnic origin, or sexual orientation in the administration of its educational and admissions policy.*