



“Whoever touches the life of the child,
touches the most sensitive point of a whole
which has roots in the most distant past
and climbs toward the infinite future.”

Maria Montessori

Montessori Institute of North Texas

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Montessori Institute of North Texas



*Leading our children
into the 21st century...*

AMI Certified Montessori
Teacher Training

ENROLLING NOW
For 2011 Academic & Summer Courses

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The Montessori Institute of North Texas (MINT) is the outgrowth of collaboration among area Montessori schools and teachers working to establish a permanent training center for all levels of development to serve the growing need for AMI-credentialed teachers in the Dallas-Fort Worth Metroplex. MINT is a 501(c)(3) non-profit organization, affiliated with the Association Montessori Internationale (AMI) and Endicott College in Massachusetts. MINT's first series of training programs began in the summer of 2004.

MINT intends to expand its service to all children through development of related programs and networking with other like-minded organizations. MINT supports ongoing teacher, administrator and parent development through its sister organization, the Montessori Institute of Texas (MIT).

Association Montessori Internationale

www.montessori-ami.org



The Association Montessori Internationale (AMI) is the internationally recognized authority in Montessori teacher training. Established in 1929, this world-wide organization seeks to "propagate and further the pedagogical principles and practices of Dr. Maria Montessori for the full development of the human being from birth to maturity." It seeks to maintain the highest standards of teacher training programs.

The AMI also functions as a "social movement to obtain recognition for the rights of the child throughout the world irrespective of race, religion, political and social beliefs." AMI works with "other bodies and organizations which further the development of education, human rights and peace." It is a member of UNESCO, admitted in Category C since the inception of the UN.

AMI/USA

www.amiusa.org



The AMI/USA is an affiliate of the Association Montessori Internationale located in Rochester, New York. Its purpose is to assist the AMI in its work, in the United States. AMI/USA offers consultation programs for member schools, annual refresher courses for teachers, administrators and classroom assistants, and periodic national conferences for the general public.

Assistants to Infancy Course

(0 – 3 year old children)

The Assistants to Infancy course prepares adults to understand the development of the human being from pregnancy to 3 years of age, and requires full attendance for two summer sessions. Observation and practice teaching are completed during the interim year. The course will prepare adults who wish to establish environments to assist the growth of the 0-3 year old child and wish to understand more fully they psychological and physical needs of this very special age group. This course provides an excellent base of information for parents and those who work with parents and very young children in other settings.

This course is temporarily inactive while we seek an AMI-accredited Teacher-Trainer.

Graduate Credit

Earn your Masters of Education Online with Endicott's eCampus!

All MINT students are invited to obtain graduate credit for their Montessori training through The Institute for Educational Studies (TIES) at Endicott College, an internationally recognized Montessori graduate program. Endicott College is located in Beverly, Massachusetts, just north of Boston. *There are no required residencies on the physical campus.* Students must apply separately to the Endicott M.Ed. program. Enrollment through Endicott College entitles students to apply for federally-financed student loans.

To obtain the M.Ed. students must be jointly enrolled with MINT and Endicott from the beginning of the Montessori training course. To earn your M.Ed. requires 36 credits, 19 of which are covered by the MINT training course. In addition to the program outlined by MINT, students will complete additional requirements for the graduate degree.

For more information write to: ties@endicott.edu

Please visit the program website at www.ties-edu.org.

ANNOUNCING MINT'S FIRST ACADEMIC YEAR COURSE!

In all courses, students prepare their own Material Reference Books and handmade materials throughout the training. At the end of their training, there are both Written and Oral Examinations. The internationally recognized diploma of the Association Montessori Internationale for the age group in which the student is enrolled is awarded to all who satisfactorily complete all Course requirements and pass the Written and Oral Examinations.

Elementary Course: Fall 2011 – Spring 2012

Foundation Course: August 8 – September 2, 2011

Elementary Course: (Depending on the Examination Schedule)
September 7, 2011 – Last Week of May or First Week of June, 2012

Application Fee: \$100

AMI Member Fee: \$50

Examination Fee: \$250

Foundation Course Tuition: \$2,000 (Due on August 8, 2011)

Elementary Course Tuition: \$9,000

Tuition Payments:*

| | |
|-------------------|---------------------------------------|
| May 1, 2011 | \$500 (Nonrefundable Tuition Deposit) |
| September 7, 2011 | \$4,250 |
| January 9, 2012 | \$4,250 |

*Other payment arrangements may be made upon request.

Note For Both Elementary Courses:

In addition, students should plan to budget approximately \$1,000-\$1,300 for making Material Reference Books and to purchase required classroom materials made available to students at cost. Students will work cooperatively to produce essential handmade materials necessary for equipping an elementary class. This includes Time Lines, Charts and Nomenclature material which are all to be completed by the end of the course.



MINT Course Requirements

In all courses, students prepare their own Material Reference Books and handmade materials throughout the training. At the end of their training, there are both Written and Oral Examinations. The internationally recognized diploma of the Association Montessori Internationale for the age group in which the student is enrolled is awarded to all who satisfactorily complete all Course requirements and pass the Written and Oral Examinations.

Financial Assistance

AMI/USA MES Financial Aid Fund

In honor of Margaret Elizabeth Stephenson, who devoted 40 years of her life to the development of teachers and teacher-trainers in the USA, AMI/USA has established a fund to help support students from anywhere in the world who have been accepted at any training center in the USA. Once accepted into an AMI-recognized training course, individuals should contact AMI/USA directly and request a financial aid packet. For more information, visit AMI/USA's website. amiusa.org/become-a-teacher/financial-aid

Mint Scholarship

The MINT Board may elect to award partial scholarships at each level for students who have been accepted and have demonstrated a need.

School Sponsorships

Schools in many areas will often sponsor qualified individuals to obtain AMI training in return for a period of guaranteed employment with the school. Contact individual schools to inquire about this possibility. AMI/USA or MINT may also be notified by a school seeking a candidate to sponsor for AMI training. Some of these opportunities are listed on the AMI/USA website. amiusa.org/become-a-teacher/financial-aid

Housing

Reasonable housing is available throughout the DFW area. MINT will provide applicants with information on some low cost housing options for students coming from outside of the Dallas-Fort Worth Metroplex. Students are responsible for making their own housing arrangements.

Public transportation is available via Dallas Area Rapid Transit (DART).

Admissions Policy

MINT seeks adults who are interested in human growth and development, and who would like to understand more fully how to meet the needs of children in various stages of development. The program is open to men and women who have demonstrated intellectual maturity, strength of purpose, and the ability to work with the degree of independence that the course requires. Persons accepted into the program will have a college degree in any field or its equivalent in life and work experience.

MINT seeks diversity at all levels of its operation and student body. MINT admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to all students at MINT. MINT does not discriminate on the basis of race, color, national, or ethnic origin in the administration of its educational policy.

Application Procedure

1. Complete the enclosed application. Please remember to indicate which course you are applying for. *If you are applying for the Elementary Course and DO NOT hold an AMI Primary Diploma, be sure to indicate that you will need to complete the Foundation Course.*
2. Have three professional references and any applicable transcripts sent directly to the MINT office.
3. Answer the application questions on separate pieces of paper to accompany your application.
4. Send the application to MINT with a non-refundable \$100 application fee.
5. Upon receipt of your application, references, and transcripts, a personal interview will be scheduled. A telephone interview will be conducted when the distance is too far for a personal meeting.

Upon completion and evaluation of the above, the Course Committee will notify you regarding your acceptance into the upcoming training course. Applicants will be accepted until the course is full. A tuition deposit will be required to secure your place in the course.



Dr. Jean K. Miller Elementary Course Director of Training

Jean K. Miller, Ph.D. received her Doctorate of Education from Case Western Reserve University in 1981. Trained at the Centro Internazionale Studi Montessoriani in Bergamo, Italy, she holds an Elementary Diploma from the Association Montessori Internationale. She received an AMI Primary Diploma from the Montessori Institute of Cleveland. Dr. Miller has more than 40 years of experience in Montessori. She has worked with children in both private and public Montessori schools and has given lectures and workshops to colleges and Montessori groups throughout the world.

Dr. Miller is an AMI Elementary Teacher-Trainer, consultant and examiner and has been the music lecturer at training centers in both North America and Europe. She served on the AMI Board of Directors for 21 years and has directed AMI Elementary Courses in Dallas, Vancouver, British Columbia and Sydney, Australia.

She will be assisted by experienced Elementary guides. Guest lecturers are selected from among experienced local, national and international Montessori experts and teacher-trainers. The Foundation Course will be conducted by an AMI-recognized Primary teacher-trainer.

Elementary Course: Summer 2011, 2012 & 2013

Foundation Course: June 13 – July 8, 2011 (4 weeks)

Summer 1: July 11 – August 5, 2011 (4 weeks)

Summer 2: June 11 – August 3, 2012 (8 weeks)

Summer 3: June 10 – August 2, 2013 (8 weeks)

Application Fee: \$100

AMI Member Fee: \$50/year (\$150 total for 3 years)

Examination Fee: \$250 (Due on June 10, 2013)

Foundation Course Tuition: \$2,000 Due on June 13, 2011

Elementary Course Tuition: \$9,000

Tuition Payments:*

May 1, 2011 \$500 (Non-refundable Tuition Deposit)

July 11, 2011 \$4,500

June 11, 2012 \$3,000

June 10, 2013 \$1,000

*Other payment arrangements may be made upon request.

naturally as the children interact with one another in this environment that offers them the opportunity to grow and develop socially, emotionally, and intellectually in an integrated fashion.

Children in Montessori settings who have been supported in their development should arrive at adolescence with self-control, social skills, intellectual skills, and a view of human beings within the universe. This gives them a perspective that enables them to make intelligent choices about their behavior and role in the future.

Foundation Course

This intensive course is designed to give an overview of the Montessori Curriculum for children ages 3 to 6. This curriculum forms the base on which the work of the Elementary Course rests. It includes lectures on Montessori educational theory and practice along with supervised practice sessions with the materials. This course is a prerequisite for applicants who do not hold an AMI Primary Diploma for children 3 to 6+ years old, and will be given in the first summer prior to the commencement of the Elementary Course for the summer format and in August in preparation for the academic year course.

Course of Study

The AMI Elementary Training Course requires full attendance for three summer sessions and two winter seminars. During the summers, the training center day is from 8:00 a.m. – 5:00 p.m. Reference Book writing will be done during evenings and weekends, along with making the many handmade materials required for successful practice at the elementary level. An eight-day seminar will be held during both academic years.

Observation and practice teaching units are completed in the two interim years. Observation (three separate weeks during the first academic year) and teaching practice (two two-week sessions during the second academic year) will require full days in AMI Montessori classrooms.

The program will include:

- The Elementary curriculum includes study in the areas of biology, geography, history, language, mathematics, music and art, science and theory.
- Lectures on Montessori child psychology and Cosmic Education. Cosmic Education illustrates the long preparation of the earth for the coming of life, the unity of all things animate and inanimate, the impact of human beings, and recognition of their dependence on each other and the environment.
- Educational theory and practice.
- Supervised practice sessions with the Montessori materials.
- Writing of Material Reference Books that are the student's record of the course lectures.
- Readings in Montessori books and articles along with the writing of theory papers.
- Observation and teaching practice in AMI Montessori elementary classrooms.

Primary Course

(3 – 6 year old children)

The Primary Course prepares adults to understand children from 3 to 6 years old and the special Montessori environments designed to meet their needs. This Course will give interested persons the opportunity to understand the special nature of early childhood and the child's powerful self-constructive forces. Many graduates work as teachers in Primary classes or serve in administrative capacities in Montessori schools, while others wish to understand this age group more fully to enhance the work they do in other settings.

Montessori

The child's great task in the foundation years from birth to 6 is one of self-construction. Along with Piaget, Erikson and others, Dr. Montessori observed that children pass through distinctive stages in their development from birth to maturity. Using her skill as a scientist, physician, neurologist, and anthropologist, she spent many years in observation and experimentation with children from all over the world. The result was her design of appropriate materials and activities within educational environments. These environments differ as the children's needs change and grow. Environments at each stage are prepared to help the children move towards their full potential, and to prepare for the next stage of maturation.

In the Montessori prepared environment for the 3-6+ year olds, the children's physical, emotional, social and intellectual needs are met through the inclusion of mixed ages, Montessori materials, and a prepared teacher, or guide. Children are free to proceed at their own pace, and are guided in making choices from among the many learning materials. Their individuality is respected and the universal laws of development are honored. The environment becomes a cohesive social unit, as the children participate in the give and take of social life. The adult serves as a loving and nurturing link between the children and this rich learning community. The children's satisfaction, independence, confidence and joy are observable in any Montessori classroom.

Course of Study

The AMI Primary Training Course requires attendance for three summer sessions and two winter seminars. Students will attend the Institute from 9:00 a.m. – 4:30 p.m. Monday-Friday during the summer and seminar sessions. In addition, they will work on the creation of their Material Reference Books and handmade classroom materials. Observation and practice teaching hours are completed in the two interim years.

The program will include:

- Lectures in Montessori theory and demonstration of the use of materials in the areas of practical life, sensorial, language, mathematics, and extensions in culture including art, music, history, geography and science.
- Supervised practice sessions with Montessori materials.
- Required reading of selected books by Dr. Maria Montessori.

- Observation and student teaching may be done locally or in your home city, in a classroom with an AMI certified teacher. 90 hours of observation are required during the first interim year; 120 hours of practice teaching are required in the second interim year.
- Construction of your own Material and Theory Reference Books.
- Two Written Examinations and one Oral Examination given in the third summer session.

Mary Raudonis Loew

MINT Executive Director, Primary Course Director of Training

Mary Raudonis Loew is an AMI Teacher Trainer, lecturer, examiner and consultant, and has over 40 years of experience working with adults and children. She has conducted Primary training courses in Atlanta, Cleveland, and Dallas, and has given numerous workshops in all areas of Montessori pedagogy and practice. Mary attended Clarke College, Georgia State University and has a BA degree from Goddard College in Integrated studies specializing in psychology, creative writing and education. She has been an AMI Primary Teacher Trainer since 1971, and also serves as MINT’s Executive Director.

She will be assisted by Dr. Larry Quade, Auxiliary Trainer, and Lynn Trostel, Trainer in Training and experienced AMI Primary teacher. Recognized local and national Montessori experts will serve as guest lecturers.

Primary Course: Summer 2011, 2012 & 2013

- Summer 1:** June 13 – July 22, 2011 (6 weeks)
 - Summer 2:** June 11 – July 20, 2012 (6 weeks)
 - Summer 3:** June 10 – July 19, 2013 (6 weeks)
 - Application Fee:** \$100
 - AMI Member Fee:** \$50/year (\$150 total for 3 years)
 - Examination Fee:** \$250 (Due June 10, 2013)
 - Total Tuition:** \$8,500
- Tuition Payments:*
- | | |
|----------------------|---|
| <i>May 1, 2011</i> | <i>\$500 (Non-refundable Tuition Deposit)</i> |
| <i>June 13, 2011</i> | <i>\$4,250</i> |
| <i>June 11, 2012</i> | <i>\$2,750</i> |
| <i>June 10, 2013</i> | <i>\$1,000</i> |

*Other payment arrangements may be made upon request.

In addition to these fees, students should plan to budget \$500-\$750 for the construction of Material Reference Books and required handmade materials.

Elementary Course
(6 – 12 year old children)

The Elementary Course prepares adults to understand the expanding mental, social, moral and physical capacities of 6 to 12 year old children. Education at this level assists older children in their expanding capacities by offering an integrated curriculum. In this manner, education becomes a coherent whole rather than a conglomeration of unrelated bits of information.

Montessori

Dr. Montessori called this Cosmic Education. Graduates often work either in Lower (ages 6-9), Upper (ages 9-12) or integrated (ages 6-12) Montessori classrooms. Others work at the growing number of Middle and High School programs in Montessori schools and seek the Montessori background to enrich their work with the 12-15 or 15-18 year old. Students who do not have an AMI Primary Diploma are required to take a five week Foundation Course the first summer prior to the commencement of the Elementary Course to more fully understand the basis for the work of the Elementary program.

In her wisdom, Dr. Montessori saw life as a continuum, each stage evolving from the preceding and preparing for the next. Montessori for the elementary child rests on the base or foundation prepared in the Children’s House where the child’s inquiring mind gathered names and facts. WHAT and WHERE were the interests then. The mind of the elementary child functions in a new way. WHY, HOW, and WHEN are the consuming interests. All the names and facts acquired during the preschool years are now used by the child’s creative imagination to trace the paths of evolution and the discoveries and inventions of human beings, all given so that the child can experience these ideas in a personal, meaningful way. This is the Age of Cosmic Education – the age of reaching for an introduction to and an overview of everything. In the Children’s House one offers the world to the child; in the elementary one offers the universe – from the smallest particles in the atom to galaxies, along with the idea of infinity. The expansive mind of the child is limited only by the resources in his/her environment and the ability and stamina of the adults who prepare the environment. This environment should provide key ideas that unlock the forces inherent in children to think creatively, to retrace and explore with understanding the discoveries and inventions of human beings and to search for new ideas and solutions to today’s needs.

The Cosmic View reflects the unity and interrelatedness of all things, animate and inanimate, in the universe. This understanding brings with it a desire to function in a morally and ecologically responsible way – to work with nature instead of against it. The realization of the interdependency of human beings grows along with the knowledge that cooperation is superior to greed and violence.

This all happens joyfully as the prepared environment allows for the growth of responsibility and self-controlled freedom in a natural social setting. The children increase in ability to work cooperatively with others as well as to concentrate individually for longer periods of time. Moral education and self-discipline evolve